

# Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff
			DLP & DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST. Board members to view Tusla training module.  BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	Open doors Glass window of door SEN Policy, Supervision Policy, Class rules, Child Safeguarding statement, Code of Behaviour
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care
Toilet areas	High	Inappropriate behaviour	Supervision policy On Yard -encouraged to use the toilet before going outside



			-in emergency toilet situation SNA takes at least 2 children who need to go to the toilet in their own classroom during yard time. SNA waits in hallway. They enter the building using their designated entrance and exit.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full Principal checks and signs the CM.
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils	Adults are not allowed on school grounds Arrival and dismissal supervised by teachers SNA to supervise the front door from 8.40 - 9.00 am All teachers to be at school from 8.30. Classroom teachers supervise from 8.40 - 9.00 am Children enter using their designated entrance which is singposted and supervised by adults  Front door to be used after 9 am for late arrivals
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff Injury to themselves	Procedures written and signed by parents.  Use of restraint is a last resort for safety (policy being developed)  Health & Safety Policy  Code Of Behaviour



			Behaviour plan to be written by class teacher regarding challenging behaviour Use of time-out Use of CAMHS procedure/protocal Removal from situation, if necessary Removal of other classmates from the situation, if necessary
Sports Coaches	Med	Harm to pupils	Policies & Procedures in place Vetting of coaches Class teacher to supervise Outdoor only
Students participating in work experience	Low	Harm by work experience student	Work Experience Policy Child Safeguarding Statement Class teacher supervises Vetted by agencies (university/school) (over 16 years of age)
Recreation breaks for pupils	High	Harm from other pupils, Choking hazard, Inappropriate behaviour	Supervision policy Class rules to be followed when eating and lining up
Movement breaks for pupils, including the use of the sensory room	Med	Injury to student Injury to staff member	Supervision policy Child Safeguarding Statement Door remains open Noted in student support file Remain visible on yard at all times



			Socially distanced
Classroom teaching	High	Harm by school personnel, Harm by pupils to one another and or staff	Glass in classroom doors, Code of Behaviour, Positive classroom rules, Supervision Policy, Child Safeguarding statement
Outdoor teaching activities inc Sports Day	High	Harm to pupils, Harm to school personnel, Flight risk, Harm from unknown persons	Code of behaviour, Class rules, Supervision Policy, Anti- Bullying Policy, Ensure gates are closed, Use the astro turf area, use of Crotta pitch for sports day/hurling (children are dropped by parents to the pitch)
Sporting Activities	High	Harm to pupils, Harm to school personnel, Flight risk, Harm from unknown persons	Code of behaviour, Class rules, Supervision Policy, Anti- Bullying Policy, First aid policy
After school activities e.g Choir, Drama, Music	High	Harm to pupils, Inappropriate behaviour  COVID -19	School rules, Code of behaviour, A teacher to supervise, Vetting of visiting teachers  Postponed
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings e.g Carol singing, Sport trips, School tours, going to the church	High	Harm to pupils, Harm to personnel, Flight risk, Transport, inadequate facilities, Harm from parents	Code of behaviour, Supervision Policy, Anti-bullying Policy, Swimming Policy, Mobile phone Policy. Vetting of all staff. Awareness of facilities provided (changing rooms etc.)



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Administration of Medicine Administration of First Aid	High	Harm to pupils/personnel	Administation of Medicine Policy First Aid policy incl administration of medicine First Aid Officers Stocked First Aid box that's accessible Cold packs available in the fridge Medication to be kept in the office in a locked cabinet (code known by 3 permanent staff members) First aid kit available for tours/ sports outings etc. Incidents/accidents to be recorded.
Use of external personnel to supplement curriculum	Med	Harm to pupils/ personnel	Vetting procedures, supervision by class teacher Outdoor only
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/ needs such as  • Pupils from ethnic minorities/migrants  • Members of the Traveller community  • Lesbian, gay, bisexual or transgender (LGBT) children	Med	Harm to Pupils, Harm to personnel, Bullying	Code of behaviour, Anti-Bullying policy, Anti Cyberbullying policy, Religious education policy, Equal opportunity & gender equity policy, Enrolment policy, Relationships & sexuality education policy



<ul> <li>Pupils perceived to be LGBT</li> <li>Pupils of minority religious faiths</li> <li>Children in care</li> <li>Children on CPNS (child Protection notification system- Tusla)</li> </ul>			
Recruitment of school personnel including -  • Teachers  • SNA's  • Caretaker/Secretary/Cleaners  • Sports coaches  • External Tutors/Guest Speakers  • Volunteers/Parents in school activities  • Visitors/contractors present in school during school hours  • Visitors/contractors present during after school activities	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures  Enrolment policy  Parental involvement procedures



List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	High	Bullying  Harm to pupils  Harm to staff	ICT policy Anti-Bullying Policy Code of Behaviour Anti- Cyber Bullying policy Acceptable usage policy Teachers to preview You tube clips before showing them Policy on mobile phones and electronic games Teaching of the Stay Safe Programme
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Harm to pupils Harm to personnel Inappropriate behaviour	Policy on mobile phones and electronic games Supervision Policy Pupils to be visible from the yard or supervised by teaching staff
Student teachers undertaking training placement in school	Med	Harm to pupils Harm to student teacher Harm to personnel	Code of behaviour Supervision Policy- class teacher always present Vetting
Use of video/photography/other media to record school events	Med	Bullying, inappropriate use of personal data	Anti-Bullying Policy, Anti-Cyber bullying policy, consent form from parents incl on enrolment form, GDPR policy AUP policy



		Permission sought on Aladdin
•		assessment is the risk of "harm" as defined in the Children First Act 2015 and Chapter 4 of the Child Protection Procedures for Primary and Post- Primary
school and to ensure that adequat	e procedures are in place to manage all r	roured to identify as far as possible the risks of harm that are relevant to this isks identified. While it is not possible to foresee and remove all risk of harm, anage and reduce risk to the greatest possible extent.
This risk assessment has been co its Child Safeguarding Statement	•	n 18 <sup>th</sup> May 2021. It will be reviewed as part of the school's annual review of
Signed	Date	
Chairperson, Board of Managemer	t	
Signed	Date	
Principal/Secretary to the Board	of Management	